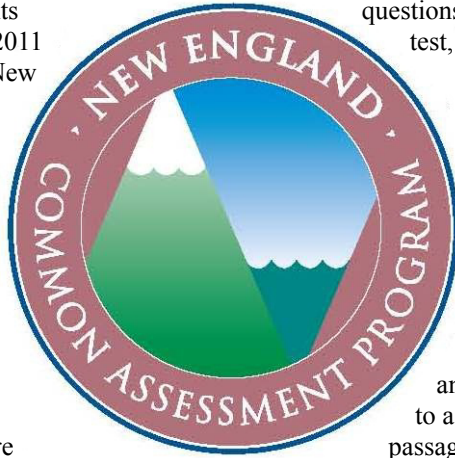


# About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

## School Results

**School:** Massabesic Middle School

**District:** RSU 57/MSAD 57

**Code:** 1251-1940



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Grade Level Summary Report

School: Massabesic Middle School  
 District: RSU 57/MSAD 57  
 State: Maine  
 Code: 1251-1940

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	266			266			14,397			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	258	258	258	258	258	258	14,031	14,013	13,967	97	97	97	97	97	97	97	97	97
With an approved accommodation	30	29	29	30	29	29	2,072	2,057	1,975	12	11	11	12	11	11	15	15	14
Current LEP Students	3	3	3	3	3	3	380	386	378	1	1	1	1	1	1	3	3	3
With an approved accommodation	0	0	0	0	0	0	170	176	166	0	0	0	0	0	0	45	46	44
IEP Students	29	29	29	29	29	29	2,082	2,068	2,052	11	11	11	11	11	11	15	15	15
With an approved accommodation	27	27	27	27	27	27	1,634	1,624	1,559	93	93	93	93	93	93	78	79	76
Students not tested in NECAP	8	8	8	8	8	8	366	384	430	3	3	3	3	3	3	3	3	3
State Approved	8	8	8	8	8	8	251	258	265	100	100	100	100	100	100	69	67	62
Alternate Assessment	8	8	8	8	8	8	221	221	225	100	100	100	100	100	100	88	86	85
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	27	37	37	0	0	0	0	0	0	11	14	14
Other	0	0	0	0	0	0	115	126	165	0	0	0	0	0	0	31	33	38

## NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	266	8	0	258	48	19	149	58	48	19	13	5	848	258	19	58	19	5	848	14,031	21	56	17	6	848
MATH	266	8	0	258	32	12	126	49	58	22	42	16	842	258	12	49	22	16	842	14,013	17	43	21	19	842
WRITING	266	8	0	258	15	6	104	40	111	43	28	11	838	258	6	40	43	11	838	13,967	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Reading Results

School: Massabesic Middle School  
 District: RSU 57/MSAD 57  
 State: Maine  
 Code: 1251-1940

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

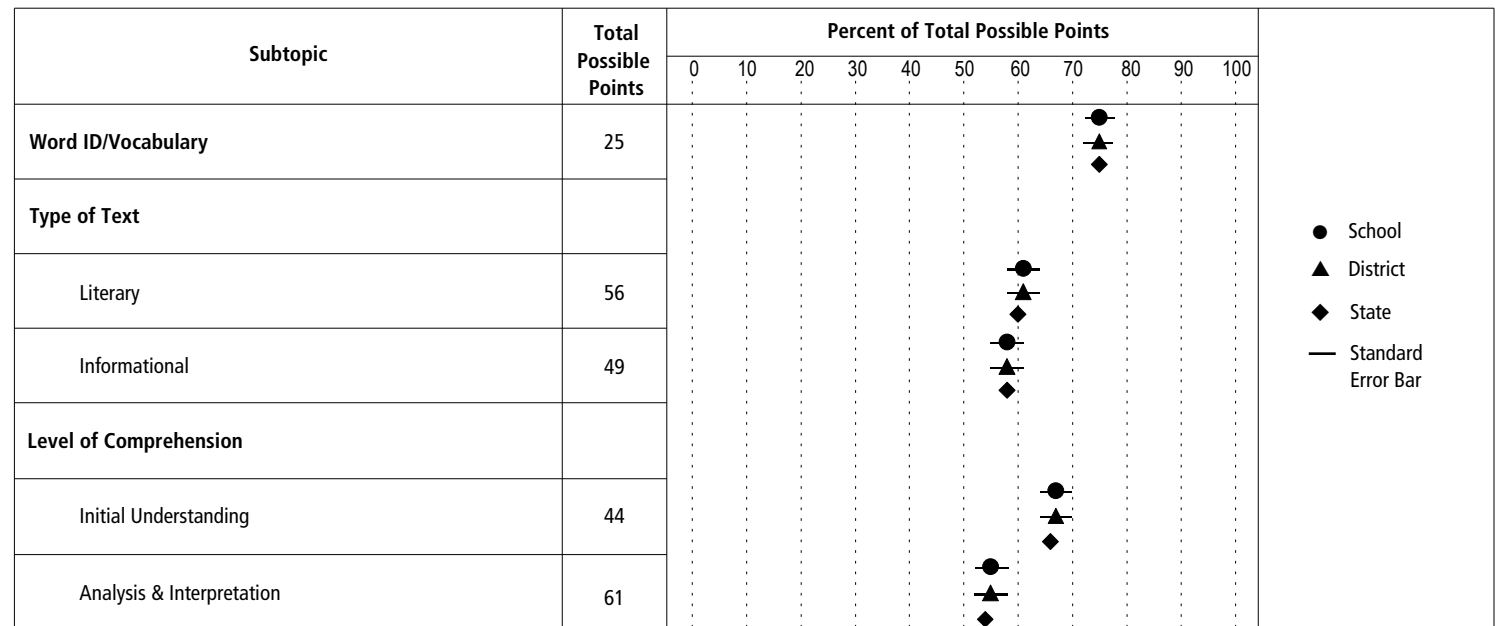
(Scaled Score 828–839)

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	259	4	0	255	28	11	132	52	72	28	23	9	844
2010-11	260	5	0	255	28	11	160	63	53	21	14	5	846
2011-12	266	8	0	258	48	19	149	58	48	19	13	5	848
Cumulative Total	785	17	0	768	104	14	441	57	173	23	50	7	846
<b>District</b>													
2009-10	260	4	0	256	28	11	132	52	73	29	23	9	844
2010-11	261	5	0	256	28	11	160	63	54	21	14	5	846
2011-12	266	8	0	258	48	19	149	58	48	19	13	5	848
Cumulative Total	787	17	0	770	104	14	441	57	175	23	50	6	846
<b>State</b>													
2009-10	14,466	245	120	14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2010-11	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397	251	115	14,031	2,933	21	7,864	56	2,380	17	854	6	848
Cumulative Total	43,231	759	382	42,090	7,366	18	23,231	55	8,854	21	2,639	6	847





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Disaggregated Reading Results

School: Massabesic Middle School  
 District: RSU 57/MSAD 57  
 State: Maine  
 Code: 1251-1940

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	266	8	0	258	48	19	149	58	48	19	13	5	848	258	19	58	19	5	848	14,031	21	56	17	6	848
Gender																									
Male	132	6	0	126	16	13	68	54	29	23	13	10	845	126	13	54	23	10	845	7,091	15	57	20	8	846
Female	134	2	0	132	32	24	81	61	19	14	0	0	852	132	24	61	14	0	852	6,940	27	55	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										3						203	12	60	20	8	845
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	1	0	1										1						107	10	55	23	11	844
Asian	3	0	0	3										3						235	33	44	16	7	851
Black or African American	1	0	0	1										1						373	9	44	28	19	840
Native Hawaiian or Pacific Islander	1	0	0	1										1						10	40	50	10	0	856
White	253	7	0	246	48	20	142	58	44	18	12	5	849	246	20	58	18	5	849	12,968	21	57	17	6	849
Two or more races	3	0	0	3										3						135	20	58	19	4	849
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										3						380	6	38	32	23	838
Former LEP student - monitoring year 1	0	0	0	0										0						18	44	56	0	0	860
Former LEP student - monitoring year 2	0	0	0	0										0						26	58	42	0	0	860
All Other Students	263	8	0	255	48	19	149	58	45	18	13	5	849	255	19	58	18	5	849	13,607	21	57	17	6	849
IEP																									
Students with an IEP	37	8	0	29	0	0	6	21	12	41	11	38	832	29	0	21	41	38	832	2,082	1	33	39	27	835
All Other Students	229	0	0	229	48	21	143	62	36	16	2	1	850	229	21	62	16	1	850	11,949	24	60	13	2	851
SES																									
Economically Disadvantaged Students	112	6	0	106	12	11	56	53	29	27	9	8	845	106	11	53	27	8	845	5,990	11	55	24	10	844
All Other Students	154	2	0	152	36	24	93	61	19	13	4	3	851	152	24	61	13	3	851	8,041	28	57	12	3	852
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	266	8	0	258	48	19	149	58	48	19	13	5	848	258	19	58	19	5	848	14,022	21	56	17	6	848
Title I																									
Students Receiving Title I Services	46	0	0	46	0	0	24	52	19	41	3	7	839	46	0	52	41	7	839	1,368	9	53	30	9	843
All Other Students	220	8	0	212	48	23	125	59	29	14	10	5	850	212	23	59	14	5	850	12,663	22	56	16	6	849
504 Plan																									
Students with a 504 Plan	11	0	0	11	1	9	9	82	1	9	0	0	848	11	9	82	9	0	848	401	14	64	19	4	847
All Other Students	255	8	0	247	47	19	140	57	47	19	13	5	848	247	19	57	19	5	848	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Mathematics Results

School: Massabesic Middle School  
 District: RSU 57/MSAD 57  
 State: Maine  
 Code: 1251-1940

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

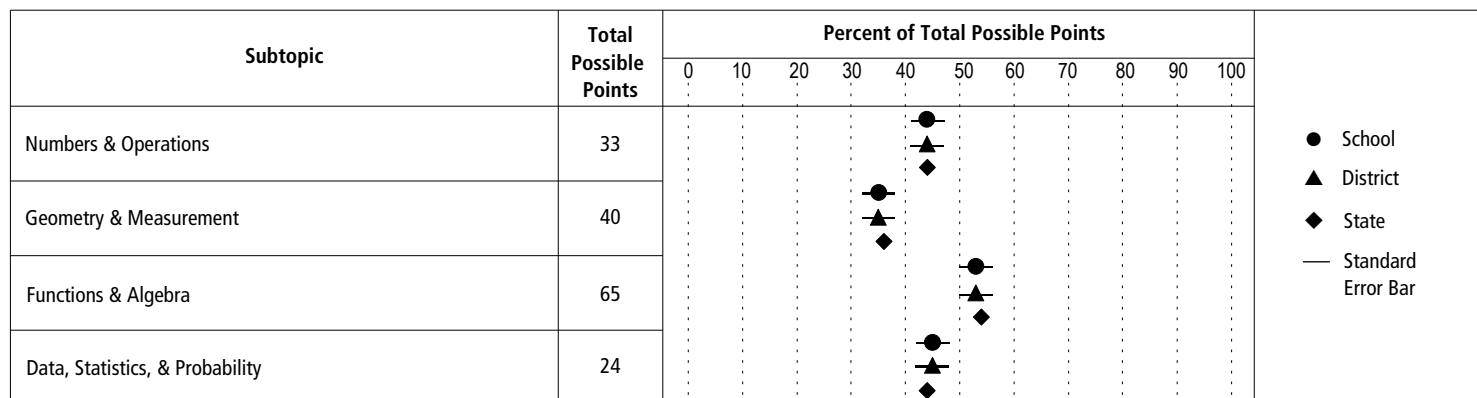
(Scaled Score 834–839)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	259	4	0	255	36	14	120	47	49	19	50	20	841
2010-11	260	4	0	256	39	15	104	41	62	24	51	20	841
2011-12	266	8	0	258	32	12	126	49	58	22	42	16	842
Cumulative Total	785	16	0	769	107	14	350	46	169	22	143	19	841
<b>District</b>													
2009-10	260	4	0	256	36	14	120	47	49	19	51	20	841
2010-11	261	4	0	257	39	15	104	40	62	24	52	20	841
2011-12	266	8	0	258	32	12	126	49	58	22	42	16	842
Cumulative Total	787	16	0	771	107	14	350	45	169	22	145	19	841
<b>State</b>													
2009-10	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
Cumulative Total	43,231	717	403	42,111	6,967	17	18,048	43	9,069	22	8,027	19	842





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Disaggregated Mathematics Results

School: Massabesic Middle School  
 District: RSU 57/MSAD 57  
 State: Maine  
 Code: 1251-1940

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	266	8	0	258	32	12	126	49	58	22	42	16	842	258	12	49	22	16	842	14,013	17	43	21	19	842
Gender																									
Male	132	6	0	126	15	12	63	50	21	17	27	21	841	126	12	50	17	21	841	7,084	17	41	22	20	842
Female	134	2	0	132	17	13	63	48	37	28	15	11	843	132	13	48	28	11	843	6,929	17	45	21	17	843
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										3						202	10	39	27	25	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	1	0	1										1						107	6	36	29	30	838
Asian	3	0	0	3										3						235	25	42	16	17	845
Black or African American	1	0	0	1										1						375	6	25	26	43	834
Native Hawaiian or Pacific Islander	1	0	0	1										1						10	40	40	20	0	847
White	253	7	0	246	32	13	121	49	54	22	39	16	843	246	13	49	22	16	843	12,949	17	44	21	18	842
Two or more races	3	0	0	3										3						135	16	43	15	27	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										3						386	5	21	26	48	833
Former LEP student - monitoring year 1	0	0	0	0										0						18	11	61	22	6	844
Former LEP student - monitoring year 2	0	0	0	0										0						26	38	50	12	0	849
All Other Students	263	8	0	255	32	13	126	49	56	22	41	16	842	255	13	49	22	16	842	13,583	17	44	21	18	842
IEP																									
Students with an IEP	37	8	0	29	0	0	2	7	8	28	19	66	831	29	0	7	28	66	831	2,068	2	15	23	61	831
All Other Students	229	0	0	229	32	14	124	54	50	22	23	10	844	229	14	54	22	10	844	11,945	20	48	21	11	844
SES																									
Economically Disadvantaged Students	112	6	0	106	8	8	40	38	29	27	29	27	839	106	8	38	27	27	839	5,979	8	37	27	29	838
All Other Students	154	2	0	152	24	16	86	57	29	19	13	9	845	152	16	57	19	9	845	8,034	24	48	18	11	845
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	266	8	0	258	32	12	126	49	58	22	42	16	842	258	12	49	22	16	842	14,004	17	43	21	19	842
Title I																									
Students Receiving Title I Services	46	0	0	46	1	2	13	28	17	37	15	33	837	46	2	28	37	33	837	1,365	5	29	34	33	837
All Other Students	220	8	0	212	31	15	113	53	41	19	27	13	843	212	15	53	19	13	843	12,648	18	45	20	17	843
504 Plan																									
Students with a 504 Plan	11	0	0	11	1	9	4	36	5	45	1	9	840	11	9	36	45	9	840	400	13	43	27	17	841
All Other Students	255	8	0	247	31	13	122	49	53	21	41	17	842	247	13	49	21	17	842	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Writing Results

School: Massabesic Middle School  
 District: RSU 57/MSAD 57  
 State: Maine  
 Code: 1251-1940

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

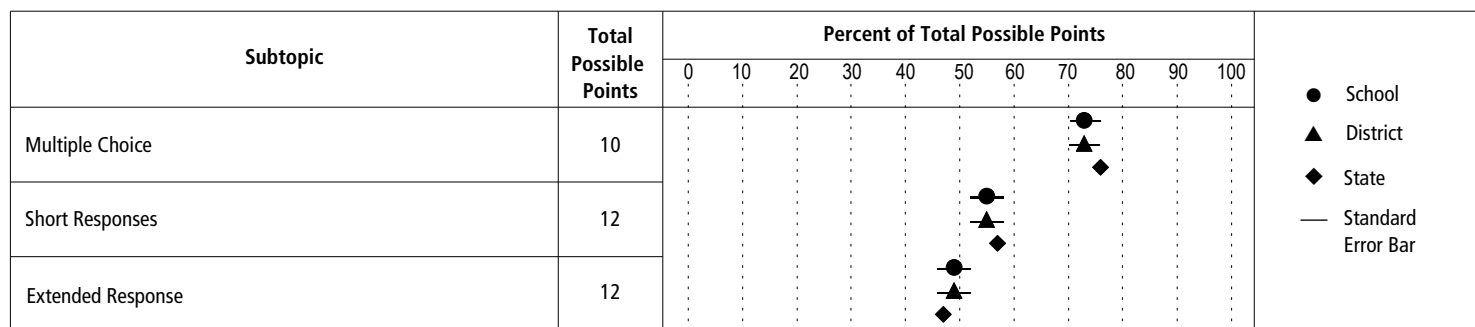
(Scaled Score 827–839)

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10													
2010-11	260	5	0	255	6	2	107	42	112	44	30	12	837
2011-12	266	8	0	258	15	6	104	40	111	43	28	11	838
Cumulative Total	526	13	0	513	21	4	211	41	223	43	58	11	838
<b>District</b>													
2009-10													
2010-11	261	5	0	256	6	2	107	42	112	44	31	12	837
2011-12	266	8	0	258	15	6	104	40	111	43	28	11	838
Cumulative Total	527	13	0	514	21	4	211	41	223	43	59	11	838
<b>State</b>													
2009-10													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total	28,765	519	375	27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Disaggregated Writing Results

School: Massabesic Middle School  
 District: RSU 57/MSAD 57  
 State: Maine  
 Code: 1251-1940

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	266	8	0	258	15	6	104	40	111	43	28	11	838	258	6	40	43	11	838	13,967	7	44	37	12	839
Gender																									
Male	132	6	0	126	1	1	41	33	60	48	24	19	835	126	1	33	48	19	835	7,056	4	35	43	18	836
Female	134	2	0	132	14	11	63	48	51	39	4	3	842	132	11	48	39	3	842	6,911	10	53	31	7	841
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3									3						199	5	35	45	15	837	
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	1	0	1									1						107	3	28	50	20	835	
Asian	3	0	0	3									3						235	11	51	28	11	841	
Black or African American	1	0	0	1									1						368	2	29	43	26	833	
Native Hawaiian or Pacific Islander	1	0	0	1									1						10	10	60	30	0	843	
White	253	7	0	246	15	6	97	39	108	44	26	11	838	246	6	39	44	11	838	12,915	7	44	37	12	839
Two or more races	3	0	0	3									3						133	7	49	34	11	839	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	3	0	0	3									3						378	2	23	44	31	831	
Former LEP student - monitoring year 1	0	0	0	0									0						18	22	61	17	0	846	
Former LEP student - monitoring year 2	0	0	0	0									0						26	15	69	15	0	846	
All Other Students	263	8	0	255	15	6	103	40	110	43	27	11	838	255	6	40	43	11	838	13,545	7	44	37	12	839
IEP																									
Students with an IEP	37	8	0	29	0	0	1	3	11	38	17	59	826	29	0	3	38	59	826	2,052	<1	9	43	47	827
All Other Students	229	0	0	229	15	7	103	45	100	44	11	5	840	229	7	45	44	5	840	11,915	8	50	36	6	841
SES																									
Economically Disadvantaged Students	112	6	0	106	3	3	37	35	49	46	17	16	836	106	3	35	46	16	836	5,947	3	32	45	19	835
All Other Students	154	2	0	152	12	8	67	44	62	41	11	7	840	152	8	44	41	7	840	8,020	10	52	31	7	841
Migrant																									
Migrant Students	0	0	0	0									0						9						
All Other Students	266	8	0	258	15	6	104	40	111	43	28	11	838	258	6	40	43	11	838	13,958	7	44	37	12	839
Title I																									
Students Receiving Title I Services	46	0	0	46	0	0	7	15	30	65	9	20	832	46	0	15	65	20	832	1,360	3	28	52	17	835
All Other Students	220	8	0	212	15	7	97	46	81	38	19	9	839	212	7	46	38	9	839	12,607	7	45	35	12	839
504 Plan																									
Students with a 504 Plan	11	0	0	11	0	0	3	27	7	64	1	9	833	11	0	27	64	9	833	399	3	35	48	14	836
All Other Students	255	8	0	247	15	6	101	41	104	42	27	11	838	247	6	41	42	11	838	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.